

## Filtering and monitoring

Our vision is that every child and young person has a safe and happy childhood, providing our children with an environment they can flourish and be support to succeed. At St. Anthony's we use technology and internet extensively across all areas of the curriculum.

St Anthony's VC Academy is committed to safeguarding and promoting the welfare of children and expects all staff share this commitment. Safeguarding is an integral part of learning and requires a whole school approach.

Filtering and monitoring effectiveness is a serious matter and St. Anthony's are committed to ensure this area of safeguarding in line with KCSIE 2023 and the schools esafety policy. This is to ensure risks are identified, assessed and mitigated in order to reduce and remove any foreseeable or current risks of harm to the pupil or liability to the school.

### Filtering and monitoring responsibility

Jessica Storch (Head teacher), Carrie Barley (DSL) and Marleigh Walker (DDSL) are responsible for filtering and monitoring, however it is recognized that all staff have a duty to ensure that pupils are continually being monitored when using online technology inside and outside of school. All breaches will be acted on by the safeguarding team and inappropriate and harmful content will be decided upon action being taken but all staff have a responsibility to report concerns.

### Filtering and monitoring systems

St. Anthony's VC Academy uses
Securly filtering system.
This system alerts named monitors to
breaches via email immediately.
Securly also provides data using the
Alert and Filter system to ensure
monitoring is effective and is acted on
appropriately. It allows users to have
an overview of pupils and staff and
their specific online usage.
All breaches will be recorded on the
school online safeguarding system,
CPOMS.

#### Staff responsible for filtering and monitoring:



Mrs C Barley

Miss M Walker
DDSL



Mrs J Storch Headteacher



# "Think the unthinkable"

At St Anthony's we work together to bring long-lasting

improvements to the lives of all our children, ensuring their

voices are heard. At our school we ensure to protect and

support our children. This is done by providing practical and

Within our PSHE curriculum, children learn to recognise,

understand, and manage different challenges they may face

Our PSHE curriculum is discussed with the PSHE lead,

safeguarding and Pastoral team, ensuring the individual

needs of each year group are met and, the statutory

The school recognises that when breaches are made online this

may require pastoral support in order to address concerns

raised and therefore recognise its importance within filtering

emotional care and support.

requirements are followed.

and monitoring procedures.

throughout their life.

Filtering and monitoring is a crucial part of safeguarding pupils online, inside and outside of school. St. Anthony's has a clear ethos that safeguarding is 'everybody's responsibility!'.

### Action plan:

- All staff to have a clear understanding of KCSIE updates 2023 around filtering and monitoring
- Half termly audits to be completed to ensure systems are effective and breaches are acted on in a timely and appropriate manor
- Staff will report to DSL, DDSL or Headteacher when online technology is in use to ensure effective monitoring
- DSL to complete weekly securly system checks including Filter and Alert
- Staff will ensure that they are continually monitoring where possible during lessons that include online technology
- Filtering and monitoring systems to be reviewed annually as a school but also as a trust
- Responsible staff to attend webinars or training relevant to systems in place

## Pastoral support/working together Safeguarding Framework:

# #MyPledge



Pledge 4

### Pledge 1

Respect people around you.

### Pledge 2

Listen to one another

### Pledge 3

Keep each Believe in other safe yourself

#### Pledge 5

Forgive one another

Safe, Respected, Learn

