

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

St Anthony's VC Academy 2021 2022 REVIEW



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£4,100
Total amount allocated for 2020/21	£18,007
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2,400
Total amount allocated for 2021/22	£17,860
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,260

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	% 74
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%54
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%50
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (£200 CF) 1% of total funding

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021 2022		Total fund allocated:	Date Updated: Sep 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 43% (£8600)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enhance range of club offers across lunchtime with sports specific coaches to ensure quality in provision and high levels of uptake and physical activity therefore improving pupil fitness levels and skill level	-Pupil voice to tailor provision to interest -Seek sports coaches to ensure range of age provision across school -Monitor uptake and actively seek engagement	£1,800	Provided through Hull FC increased numbers of pupils are active over lunchtime. Children accessed a range of provision which not only was active but developed a range for knowledge and skills.	To implement a similar approach in 2022/2023, developed more sports leaders to allow for school to sustain some of this activity
Extend and widen provision on offer of after school clubs to increase pupil weekly levels of physical activity. With an aim to have all pupils attending at least one physically active club in the year to enhance fitness, skill level and social skills(Increase low figure of 40% 2020 2021 – COVID related)	-Plan range of activities/timetabling/ age group specific range -Seek appropriate staffing/coaching -Monitoring of uptake and engagement levels, identify pupils not participating and investigate if anything further can be done -Remove barriers to participation through use of forest schools/ physical wellbeing work	£5400 (Part CF) £1400 (CF)	Wide range of lunchtime and after school clubs on offer with an increased percentage of uptake on the previous year. The clubs increased engagement within sport, pupils being active and developed a range of knowledge and skills. Robust registers kept and monitored throughout the year. Expert coaches sought for specific clubs including boxing, dance and yoga/aerobics. Pupils showed clear enjoyment from all clubs and a level of physical	Implement a similar approach in 2022/2023. Encourage a further uptake in range of clubs being offered. Continue to seek expertise from specific coaches including boxing which has built links with local community club.

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Playground markings implemented to provide opportunities for pupils but also for staff to access to prepare activities for pupils. Resulting in specifically planned physical activity	-Quotes/plans for best quality of provision. -Implement alongside CPD for staff -Time to show pupils/sports leaders how to use.		exhaustion to show effectiveness of the exercise within the clubs. Not able to follow through with this – to carry forward to next year. Plans to be put in place to allow for range of sports and activities to ensure maximum engagement.	Mark as a priority for Autumn term 2022.
Key indicator 2: The profile of PESSP being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4% (£800)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise pupil attainment through increased active lessons in Literacy and Maths. Supporting academic and physical progress and highlighting the importance of staying active and the benefits it brings	-Expectation around active classrooms achieved through cross curricular work. -Identified teachers to attend active learning training and disseminate to others -Monitor impact of this work and share results with colleagues and adapt and increase if necessary -Investigate MOKI band use with older pupils and measure impact	£300	Current staff continue to disseminate professional development. Monitoring showed increased use of active classrooms enhancing engagement in lessons and pupil learning focus.	Plan to train more staff moving forward to fully embed active classrooms throughout the curriculum. Clearly identify opportunities in curriculum plans.
Achieving the Gold Active Mark award to support the profile of PE and Sport across school. Currently 2 years of consecutive Silver held	-Ensure all actions within the plan are implemented and actions already in place continue -Additional time out of class for leader to put action in place, support and monitor	£200	Subject leader time has been given to ensure the application for the Active Mark. PE lead has grown in confidence and understanding of the role due to support given in school and	Continue to attend range of sporting competitions and continue inclusivity for all pupils to be able to attend. Work towards Platinum achievement in the Active

		£300	throughout the Trust. PE leader has actively promoted PE throughout the school and wider community and there has been high engagement with competitions throughout the year. 100% of Y4/5 and 6 attended swimming lessons this year as a targeted priority coming out of COVID.	Mark.
Review promotion of physical activity across the school. Engage in a wide range of national active initiatives and introduce sports council to give pupils a voice. Allow this group to contribute to ideas around whole school improvement	-Increase child awareness through notices/communication -Implement workshops/support for parents, including work on staying active at home -Undertake pupil, parent and staff voice around current provision, what works and what could be better and the impact this has on the wider pupil/school		Increased child awareness evidenced through percentage uptake of PE clubs and competitions throughout the year. Pupils voice from PE deep dives reflect positive view of PE throughout the school, increased enjoyment of sport and the importance of being active on our physical and mental health.	Within Autumn term 2022 prioritise parent workshop with strategies to increase being active at home and awareness of sport opportunities within school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34% (£6,960)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

-To increase the standard of teaching and learning in Physical Education thus impacting positively on pupil achievement. Previously 64% of pupils were working at the expected standard with 15% working at greater depth. Through this enhancing teacher skill set, improve teacher confidence and quality assure assessments.	-Implementation of specialist PE teacher one day a week. Teaching all pupils throughout the year. Class teachers present at all times and to use this as a CPD opportunities. Staff should be upskilled during the lesson with the focus on improving their own practice. This includes: Stages of planning Deploying resources Adapting provision Seeking maximum pupil progress Refining accurate teacher assessment		£6500	*Upskilled staff in a range of areas which has been demonstrated through monitoring. *Robust and detailed curriculum plans have been developed reflecting high level of PE expectation and focus on pupils being active *QFT improved and therefore progress and outcomes for pupils are greater. 85% of pupils now working at the expected standard for PE and 17% at greater depth. *Pupils engaging with improved delivery of PE lessons consequently impacting positively on extra-curricular school clubs *Staff confidence has increased which has impacted positively on pupil engagement and enjoyment from lessons. *Dedicated staff training has increased confidence and skill levels of all teaching staff as evidenced through pupil attainment and monitoring.	This model to continue next year. Specifically targeted with new or identified staff. Specific CPD identified for next academic year through staff voice and PE coordinators findings. Will be delivered through this model. Further CPD will be sought next year and monies carried forward to support this. Online resources will continue as a tool to aid strong practice in PE.
	-Staff CPD time through meeting times. SLT/PE coordinator to lead		£200		
	-Teachers and teaching assistants to attend and feedback on impact of attended training session. Sought through 'Hull Active School' program. Shared wider with staff at meeting CPD for all teachers provided by specialised PE teacher. Area of focus to meet teacher training needs		£260		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

8% (£1,700)

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Pupils provided with the opportunity to explore and experience a range of sports/activities including new things they have not yet tried. Opportunities for pupils to develop new skills and broaden their knowledge of sports available to them</p> <p>Wider range of sports available through the curriculum and through sports clubs to engage further – increasing wide range of sport across all phases of school resulting in the percentage of pupils participating in sport, outside of the curriculum, raising including those attending community clubs</p> <p>26% participated 2018/2019 figures 19/20 and 20/21 not comparable although, once allowed, saw increase to 40%</p>	<p>-Reassessment the school long term plan to ensure range of sports, seeking CPD if required and additional equipment to support</p> <p>-Investigate appropriate equipment to deliver new sports</p> <p>-Employ further wide ranging extra-curricular coaching to achieve a breadth of sports and explore club links</p> <p>-Ensure clubs for pupils are especially targeting those pupils not attending other clubs</p> <p>-Monitor attendance of clubs and look at retention and ways to improve if this becomes an issue</p> <p>-Organise workshops/specialist days, linking to real life events/clubs to raise interest</p> <p>-SLT/PE coordinator to use collected data to analyse and specifically targets pupils/sports.</p>	<p>£200</p> <p>£1000</p> <p>£5400 (repeated cost)</p> <p>£200</p> <p>£300</p>	<p>Increased range and opportunities for pupils including boxing, dance and yoga. High attendance at a range of Hull Active School Games competitions including inclusive/SEND sporting events, rounders and cricket. 90% of Year 5 and 6 pupils attended Hull FC lunchtime club.</p> <p>Availability of a range of sporting equipment at playtime has increased activity, engagement and focus for pupils at playtime.</p> <p>High percentage uptake and engagement within boxing, dance and yoga clubs in particular this year in addition to the further range of clubs on offer. Targeted pupils identified and invited to clubs to ensure engagement within PE and sport.</p> <p>Attendance of all clubs monitored through weekly registers. Any absences noted and acted upon by staff to ensure high attendance and engagement. 54% of pupil population involved and attended a sports club with many pupils attending multiple clubs. 100% of pupils from Year 4, 5 and 6 attended swimming lessons which was a targeted priority after COVID disruption.</p>	<p>Build on this in academic year 2022-2023. New boxing club link to be continued as uptake and sustainability of this club was high with 7 pupils then attending community club at weekends.</p> <p>Huge impact of increased extra curricular clubs to continue for the next year.</p> <p>Lunchtime equipment must be sustained as saw biggest impact of active children through this. Will need to have cost assigned to ensure resources are maintained and increased.</p> <p>Continue with robust attendance of extra curricular clubs and use alongside pupil voice to monitor engagement and enthusiasm from them.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9% (£1,800)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>-For pupils to have more opportunities to undertake/experience competitive sport and develop skills and knowledge around this including:</p> <ul style="list-style-type: none"> -Team work -Communication skills -Knowledge around specific games -Tactical skills -Respect -Working with set rules -Physical development -Social skills to win and loose together <p>-Increasing pupils who historically do not participate in competition particularly wider than own school. (Data form 2018/2019 suggests 65% did not compete wider than their own school) Must make this a priority if restrictions allow as reduced last two academic years</p> <p>-Increase participation in new wider competitions, looking at forging club links wherever possible</p>	<p>-Subscription to HAS (Hull Active Schools) which will provide a wide range of competitive opportunities across different age ranges and ability groups, ensuring impact is as wide hitting as possible</p> <p>-Payments for any wider competitive sport packages across the year to allow for any wider opportunities for competition</p> <p>-Implement increase in school competitions and cross Trust to extend the level, range and further competition available</p> <p>-Track and target children who have not attended events and act on it to ensure all pupils benefit from the experiences on offer</p> <p>-Transport to and from events</p> <p>-Source community clubs to deliver additional sessions (on top of 2 hours curriculum) to promote competitive sport.</p>	<p>£1000</p> <p>£200</p> <p>£100</p> <p>£200</p> <p>£300</p>	<p>High attendance at a range of HAS competitions reported in our Gold application July 22. High level of pupil engagement and attendance.</p> <p>100% of KS2 children engaged in some form of competitive games and/or extra curricular clubs.</p> <p>PE and school competitions increased and attendance/involvement in Trust competitions including Y5/6 football league and rounders competition.</p> <p>Community boxing, yoga and dance clubs offered. High attendance from KS2 pupils and 7 pupils attended the community boxing club outside of school.</p>	<p>Involvement within HAS for 2022/2023 and ensure high involvement in clubs and competitions offered.</p> <p>Ensure this percentage figure is reached for KS2 with the target of at least 50% of Y2 and 25% of Y1 children being involved in a competition.</p> <p>Further explore opportunities for Trust competitions and club involvement.</p> <p>Continue these local clubs within school next year and actively promote to build on attendance and engagement further.</p>

Signed off by	
Head Teacher:	<i>J. Storch</i>
Date:	27.07.22
Subject Leader:	A. Donkin
Date:	27.07.22