


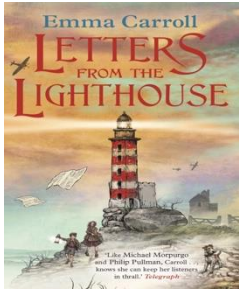





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|  | <b>Year 5 Medium Term Plan</b> | <b>Autumn 1 2021</b> |
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| STA Super Skills                                                                  |                                           |  | Enhancement/Hooks                                                                                                                                                                                              | Influencer                                                                                                    | Class Text                                                                          |
|-----------------------------------------------------------------------------------|-------------------------------------------|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  | Work together as a team                   |  | Use of computing across the curriculum to aid research and presentation options.<br><br>Trying traditional Scottish delicacy and Scottish dancing.<br><br>Watching live cameras of Ben Nevis to explore risks. | <b>Andy Warhol</b><br><br> |  |
|  | Take risks                                |  |                                                                                                                                                                                                                |                                                                                                               |                                                                                     |
|  | Develop more skills to work independently |  |                                                                                                                                                                                                                |                                                                                                               |                                                                                     |
|  | Use tier 2 and 3 vocabulary in our work   |  |                                                                                                                                                                                                                |                                                                                                               |                                                                                     |

| As Subject Learners...                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Tier 2 Vocabulary                                                           | Tier 3 Vocabulary                                                                                                                                                  |
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| <p><b>As Writers</b> we will learn part of the story of Oliver. We will find out about the different characters and write character descriptions using writing features such as figurative language, fronted adverbials and different sentence structures.</p> <p><b>As Mathematicians</b> we will working on decimals and fractions. We will be looking at calculating decimals and the equivalent fractions.</p> <p><b>As Readers</b>, we will explore our class text , Letters From The Lighthouse, following the VIPERS sequence. (Vocabulary, Inference, Prediction, Explain, Retrieve, Sequence, Summarise).</p> <p><b>As Scientists</b> we will learn about the movement of the Earth, and other planets, relative to the Sun in the solar system. We will use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky. We'll use this knowledge to conduct an experiment and explain how/why our shadows change throughout the day.</p> <p><b>As Geographers</b> we will use our locational knowledge to locate Scotland and several different cities and islands. We will develop our understanding of human geography by identifying and contrasting a range of settlements in Scotland and describing types of industry in the local area. Additionally, we will learn about physical environment in Scotland such as mountains and the hazards they pose.</p> <p><b>As Historians</b> we will learn about the history of Ben Nevis Mountain and how the Grampian mountain regions were formed. When developing our knowledge on Scottish cities and villages we will learn about the history of the settlements.</p> <p><b>As Musicians</b> we will listen and analyse 'Livin' on a prayer' by Jon Bon Jovi. We will sing the song with increasing control of breathing, posture and sound projection. Plus we will be enjoying weekly singing with our specialist music teachers!</p> <p><b>As Artists</b> we will explore the work of Andy Warhol and the meaning behind his art. Combining the skills of using colour to express feelings, and using different tones/shades we will recreate our own piece of artwork.</p> <p><b>As Linguists</b> we will be exploring the French words for common musical instruments.</p> | settlement,<br><br>industry, mountain,<br><br>physical, human,<br><br>river | eclipse, celestial<br>body, spherical,<br>orbit, equation,<br>satellite,<br>constellation, lunar,<br>avalanches,<br>agriculture, tectonic<br>plates, loch, volcano |

**In PSHE** we will looking at ‘being me in my world’ and thinking about our thoughts and feelings towards ourselves and others.

**In RE** we will be exploring ‘Who I Am’. We will read scripture such as Made to be like God which will help us to understand the Christian belief being made in image and likeness of God.

**In PE** we will learn and enjoy the fantastic game of netball. We will practice different drills to embed fundamentals such as throwing, catching, shooting, movement, pivoting and turning. We play small sided team games to explore the tactical aspect of netball and different playing positions before building up to netball games.

**In Computing** we will consider the topic of E-Safety. In a society with technology at every turn, it is more important than ever that we know how to keep ourselves safe online. We will focus on the following key areas: Digital Literacy  
Spam emails, Citation and Creating strong passwords. -Edited photographs.