EYFS@STA: WHAT AUTUMN 1 MTP

C&L OPPORTUNITIES:

Songs & nursery rhymes. Listening to audio stories. Make telephones. Play guess the smell. Puppets play. Guess who games. Sharing opportunities. Sharing news during snack time.

KEY VOCAB:

I like...

My favourite ... is ... I live with ...

PSED OPPORTUNITIES: Talk about

feelings/emotions. Make feelings puppets. Talk about people who are special to us. Who lives with you? Who else is in your family? Mirror-funny faces/feelings. Sharing opportunities. Negotiating resources eg bikes, playdough.

KEY VOCAB: I feel ... happy/sad/angry/excited.
Please can I have

ENHANCEMENT:

- Parent stay & play
- Reading Day with parents

PD OPPORTUNITIES:

Make play dough
Explore ways to move
our bodies. Discuss
what keeps us
healthy. Draw around
hand and make finger
people. Draw around
bodies. Bikes on
tracks. Balls.

UtW OPPORTUNITIES:Talk about different

families.
Our likes and dislikes.
Bring in baby photos.
Use CD player.
Make faces on light box.
Jigsaw – all about me.
Autumn observational
activities.

ALL ABOUT ME!

EAD OPPORTUNITIES:

Self portraits, choosing the correct colours. Explore a range of malleable materials. Junk modelling following children's interests

MATHEMATICS OPPORTUNITIES:

Sorting & matching e.g. socks, wellies. Hair/eye colour pictograms. Making shapes with body parts. Measure body parts. Counting body parts. Number songs e.g. 1,2,3,4,5 once I caught a fish alive.

KEY VOCAB:

I know they're the same because...
Pattern. Same. Different.
This doesn't belong because...

KEY TEXTS:

- You Choose by P. Goodhart
- Super Duper You by Sophie Henn
- Sharing a Shell by Julia Donaldson
- The Perfect Fit by Naomi Jones and James Jones
- Elmer
- Building a Home by Polly Faber and Klas Fahlen
- Kitchen Disco by Clare Foges and Al Murphy

WRITING OPPORTUNITIES: Focus on name writing (FS2) Label body parts. Draw ourselves/our families. Name writing, their own and their friends. Draw pictures of their favourite stories. Chalk around bodies. Mark making patterns.